

# **Supporting Dual Language Learning Families**

**Resources** 

# **Quick Reference**

**Dual Language Learners:** Young children birth to age five who are mastering their home language while learning English simultaneously.

### **Benefits of Dual Language Learning**

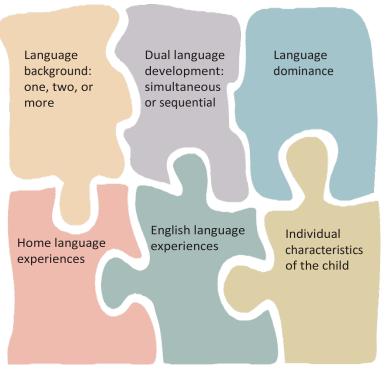
- Maintain close relationships with family
- Develop cognitive flexibility, logic and thinking skills
- Focus attention better
- More easily understand math concepts
- Develop executive function skills

## **Cultural Humility**

- Self-Reflection and Self-Critique
- Confront Imbalances
- Develop Partnerships

#### Home Visitor Role:

- Help parents understand how their child develops language
- Bring and encourage activities that promote language development
- Model language, reading, singing and creating stories
- Screen the child for language and other delays
- Make a referral for Early Intervention, if you suspect delays
- Provide an interpreter when needed
- Offer resources and written materials in the family's home language, whenever possible
- Provide referrals for early education and adult English classes
- Support families as children transition to early childhood and school-based programs



### **Gathering Language Information**



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#### Supporting Dual Language Learning Families Resources

### For Families:

<u>The Importance of Home Language Series</u>, National Center for Cultural and Linguistic Responsiveness, Office of Head Start. Available in English, Spanish, Arabic, Brazilian, Chinese, Haitian Creole, and Russian.

- The Gift of Language
- Hearing Language is Learning
- Language at Home and in the Community for Families
- Raising Young Children in a New Country: Supporting Early Learning and Healthy Development available in English, Arabic and Spanish

#### **For Providers:**

Head Start Early Childhood Learning & Knowledge Center

- Healthy Brain Development Tip Sheet
- Language Modeling with Dual Language Learning Infants
- Language Modeling with Dual Language Learning Toddlers
- <u>Supporting English Language Development When Children Have Little Experience with English</u>
- Same Different and Diverse
- Selecting and Using Culturally Responsive Children's Books
- <u>Every individual is rooted in culture.</u> Head Start Early Childhood Learning & Knowledge Center.
- The Importance of Home Language Series, National Center for Cultural and Linguistic Responsiveness, Office of Head Start. Available in English, Spanish, Arabic, Brazilian, Chinese, Haitian Creole, and Russian.
  - o The Benefits of Being Bilingual
  - o Language at Home and in the Community for Teachers
  - o <u>Gathering and Using Language Information that Families Share</u>

The Young Dual Language Learner: 20 Short Videos

Where We Stand On Assessing Young English Language Learners, NAEYC

<u>Newcomer Toolkit</u>, U. S. Department of Education and the National Center for English Language Acquisition. Many of the resources are for K-12 educators as they welcome and support students, and engage their families. Some of the resources can be adapted to use with home visits.

- Information for Limited English Proficient Parents and Guardians and for Schools and School Districts that Communicate with Them – Available in Other Languages
- <u>I Have a Question... What Parents and Caregivers Can Ask and Do to Help Children Thrive at</u> <u>School: A Parent Checklist</u>

<u>Dual Language Learners: Indicators of Child and Youth Well-Being</u>, Child Trends Data Bank, November 2014

State Immigration Data Profile, Migration Policy Institute, 2017.



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Health Education Design Group, IHHS, James Madison University, 2017