

Note to Learner: The Institute for the Advancement of Family Support Professionals (IAFSP) encourages you to complete the training and activities with the support of your supervisor. The notes below will guide you in preparing to take the training, following up with your supervisor after the training, supporting transfer of learning into daily practice, and extending learning through individual supervision.

Ongoing: View the Professional Development Program and each training module as an investment in skills and knowledge to help improve home visitor effectiveness.

Before the training:

- Learner and supervisor review course objectives and home visitor competencies
- Learner rates knowledge of learning objectives

During the training, the learner:

- Completes activities
- Reflects on own response
- Identifies questions and concerns
- Prints reflective responses to share with supervisor
- Completes post-training evaluation

After the training:

- Learner:
 - Rates knowledge of learning objectives
 - Completes post-training activities, as required
 - Develops an action plan for applying skills and knowledge in daily practice
 - Meets with supervisor to:
 - Review pre- and post-training activities
 - Discuss reflections, questions, and concerns
 - Review action plan for applying skills and knowledge in daily practice
 - Assess personal learning goals, transfer of learning, and action plan over time

This one hour module is a training for family support professionals in Virginia to attain their Mandatory Reporting Certification. It covers the Code of Virginia definitions of child abuse and neglect and responsibilities of mandated reporters, describes the indicators of different types of child maltreatment and instructions on how to report. The training includes scopes of practice for CPS staff, FSPs and other professionals whose job requires them to be a mandated reporter. It includes a discussion of the role of the supervisor and local agency guidelines in the reporting process.

NATIONAL FAMILY SUPPORT PROFESSIONAL COMPETENCIES

Domain 2: Child Health, Safety and Nutrition
Dimension 10: Child abuse, neglect and maltreatment
Component a: Signs of abuse

Domain 3: Parent-Child Interactions
Dimension 11 – Influences on parenting
Component a: Parent’s childhood experiences
Dimension 15 – Influences on family well-being
Component d: Risks and stressors

Domain 10: Professional Practice
Dimension 34 – Ethical and legal practice
Component a: Mandatory reporting

BEFORE THE TRAINING

Rate Your Knowledge (Scale of 0 to 5, 0 = no knowledge, 5 = significant knowledge)

Learning Objective	Before the Training	After the Training
Identify the legal basis for child abuse and neglect services and reporting.		
Understand your role and responsibilities as a mandated reporter.		
Identify and define the types of child abuse and neglect recognized in Virginia.		
Recognize the indicators of abuse and neglect.		
Determine the appropriate responses to disclosure of abuse and neglect.		
Follow procedures for reporting suspected child abuse and neglect.		
Know information needed by CPS when you make a report.		
Describe the typical response by CPS to reports of suspected abuse and neglect and know what to expect from CPS after a report is made.		

My personal learning goals for this training are:

1. _____
2. _____
3. _____

AFTER THE TRAINING

Reflections on what I learned:

Questions and concerns I identified:

Action Plan: (Each learner’s plan will be unique. To get you started, some ideas are listed below.) As a result of this training, I will...

- Pay attention to indicators of child maltreatment
- Talk with parents about how they view and value their children
- Review my agency’s policies and procedures about how to make a report
- Talk to my supervisor about the best way to share my mandated reporter responsibilities with new families

My Action Plan

ACTION	TARGET DATE	DATE COMPLETED